Reading 2: **[Can we understand computational art?](http://nceonline.zju.edu.cn/new/books/book4/cached_general/u7_in_class_reading.htm" \l "null)** P189

1. Students may pursue research in any aspect of ***c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(使用计算机的)*** linguistics based on their own interest.
2. Future research should look at the behavior and ecology of these worms to understand what caused the e***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (出现；显现)*** of new species.
3. The flow of everyday life provides a context in which individual human ***c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(思想；意识)*** operates.
4. When the man finally regains ***c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(神志清醒)*** and walks to a mirror, he is unsure of who he is.
5. We know that taste in art is a ***s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(主观的)*** matter and differs from person to person.
6. She took pride in her children's ***q\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(怪癖；古怪)*** and individuality, and made no effort to try to change them.
7. Years later, by a strange ***q\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (（偶然发生的）奇事，巧合) of fate,*** she found herself sitting next to him on a plane.
8. The ***t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(（做某事所需要的）时间，时段)*** for completing the work would be fairly tight and we have to work hard.
9. My mother died last year so I can really ***e\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (同情；有同感；产生共鸣)*** with what he's going through.
10. Scientists first ***c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(构思，设想，想出（新的主意、计划等）)*** the idea of the atomic bomb in the 1930s.
11. Language may be ***c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(想象，构想，设想)*** of as a process which arises from social interaction.
12. The museum is well-known for having many ***a\_\_\_\_\_\_\_\_\_\_\_\_\_\_(人工制品，手工艺品（有史学价值的工具、武器等）)*** dating back to prehistoric times.
13. It makes me crazy that the board seems to have no ***c\_\_\_\_\_\_\_\_\_\_\_\_\_\_(（文章、观点等）连贯的，有条理的，一致的)*** plan for saving the company.
14. He argued, somewhat i***\_\_\_\_\_\_\_\_\_\_\_\_\_(难以置信的；不可能真实的)***, that the accident could not have been prevented.
15. It appears that this universally promoted idea was based on a ***m\_\_\_\_\_\_\_\_\_\_\_\_\_(误解)*** of the test results.
16. Consumers are increasingly interested in the ***a\_\_\_\_\_\_\_\_\_\_\_\_\_(正宗地；原汁原味地)*** prepared food.
17. o***\_\_\_\_\_\_\_\_\_\_\_\_\_***（大型）管弦乐队
18. s***\_\_\_\_\_\_\_\_\_\_\_\_\_***交响乐，交响曲
19. Housing conditions in this area have improved ***c\_\_\_\_\_\_\_\_\_\_\_\_\_(很；非常；相当大（多）地)*** over the past few years.
20. The auditorium has comfortable seating and modern ***a\_\_\_\_\_\_\_\_\_\_\_\_\_((房间的）传声效果，音响效果)***.
21. Final arrangements for the takeover of the company have yet to be ***f\_\_\_\_\_\_\_\_\_\_\_\_\_(使（计划、决定或想法）正式化；使定形；使具体化)***.
22. We need now to examine the role of ***c\_\_\_\_\_\_\_\_\_\_\_\_\_(与上下文有关的)*** factors directly and in more detail.
23. The job involves drawing up and ***e\_\_\_\_\_\_\_\_\_\_\_\_\_(实行；执行)*** a plan of nursing care.
24. Anyone caught trying to escape from that prison would be ***e\_\_\_\_\_\_\_\_\_\_\_\_\_(（尤指依法）将…处死)***.
25. The ***f\_\_\_\_\_\_\_\_\_\_\_\_(配方)*** for these drinks are closely guarded secrets of the company.
26. He developed a mathematical ***f\_\_\_\_\_\_\_\_\_\_\_\_(公式；方程式；分子式)*** describing the distances of the planets from the Sun.
27. According to a famous art critic, opinion about the ***a\_\_\_\_\_\_\_\_\_\_\_\_(美术的；艺术的)*** merit of his paintings has been mixed.
28. His friends are all ***a\_\_\_\_\_\_\_\_\_\_\_\_(艺术精湛的；有艺术才华的)*** - they're painters, musicians, dancers, and writers.
29. To everyone's astonishment, Helena left the company of her own ***v\_\_\_\_\_\_\_\_\_\_\_\_(出于自愿)***.
30. The business of the committee was delayed by ***p\_\_\_\_\_\_\_\_\_\_\_\_(程序性的：手续上的)*** difficulties.
31. It is teachers' responsibility to help children become ***a\_\_\_\_\_\_\_\_\_\_\_\_(有自主能力的；自主的)*** learners.
32. Five provinces are to become ***a\_\_\_\_\_\_\_\_\_\_\_\_(（地方或机构）自治的)*** regions in the new federal system of government.
33. The little girl's teacher told her mom that she ***i\_\_\_\_\_\_\_\_\_\_\_\_(交流；交往；互相来往)*** well with the other children.
34. This is an ***i\_\_\_\_\_\_\_\_\_\_\_\_((计算机程序、电视系统等）交互的，互动的)*** museum where children can actively manipulate the exhibits.
35. Our school encourages ***i\_\_\_\_\_\_\_\_\_\_\_\_(合作的; 相互交流的)*** teaching methods, such as role playing.
36. I can't understand why she always tries to ***i\_\_\_\_\_\_\_\_\_\_\_\_(将（想法、信仰等）强加于（某人）)*** her own ideas on the rest of the team.
37. The court has the power to ***i\_\_\_\_\_\_\_\_\_\_\_\_(强制推行；强制实行)*** an unlimited fine for this offence.
38. People were pushing each other out of the way in their ***e\_\_\_\_\_\_\_\_\_\_\_\_(渴望)*** to get to the front.
39. It's annoying that they don't have the least ***c\_\_\_\_\_\_\_\_\_\_\_\_(理解（力）)*** of what I'm trying to do.
40. There wasn't much vegetarian food ***a\_\_\_\_\_\_ \_\_\_\_\_\_ (从字面意义来看；严格地说)***, although there were several types of salads.